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## **The Criteria for the Assessment of the Requirements for Licensing of a Study Programme**

1. The criteria for the assessment of the requirements set out in Section 55<sup>2</sup>, Paragraph five of the Law on Institutions of Higher Education (hereinafter - the criteria) have been developed in compliance with Subparagraph 2.2 of Cabinet Regulation No. 795 of 11 December 2018 “Regulations on Licensing of Study Programmes”.
2. The criteria have been developed for the assessment of the requirements set out in Section 55<sup>2</sup>, Paragraph five of the Law on Institutions of Higher Education.
3. Within the licensing process, a study programme shall be assessed in compliance with the requirements set out in Section 55<sup>2</sup>, Paragraph five of the Law on Institutions of Higher Education and the criteria as follows:
  - (1) The development of the study programme is well-founded, and it complies with the strategy of the higher education institution/ college. The aim, objectives, and the intended learning outcomes are attainable and correlated. External experts, the teaching staff, students, employers, etc. were involved in the development of the study programme.
  - (2) The performance indicators, as well as the dynamics and trends as to the number of students, etc. of the higher education institution/ college have been analysed and taken into account in the process of the development of the study programme.
  - (3) The study programme keeps up with the sectoral trends of the European Union countries and worldwide. The higher education institution/ college has provided a justification of why the study programme is compared with the study programmes of the relevant higher education institutions/ colleges, as well as the main conclusions.
  - (4) The prospects for the development of the study programme have been analysed and justified.
  - (5) The study provision, which includes the involved structural unit (department, group of professors, laboratory, institute, etc.) and the required ancillary staff, has been identified, and it complies with the requirements for the implementation of the study programme.
  - (6) The informative and methodological provision, databases, and the literature available in the library comply with the requirements for the implementation of the study programme.
  - (7) The financial provision and the costs of the study programme meet the needs of the study programme and comply with the requirements for the implementation of the study programme. The sources of funding of the study programme have been identified, and the financial resources are sufficient for the implementation of the study programme in order to achieve the learning outcomes.
  - (8) The material and technical provision and its availability for the students and the teaching staff are sufficient as to the specific features and implementation of the study programme.

- (9) The study content is relevant and in line with the latest sectoral trends and/or the trends in science, and it complies with the provisions of the relevant regulatory enactments. The content of the study courses is harmonised and allows achieving the learning outcomes of study courses and the study programme.
- (10) The mechanism for the implementation of the study programme allows achieving the learning outcomes, including the principles of student-centred learning. The requirements for the organisation of traineeships for the students (if applicable) and the support provided for the students have been determined and integrated in the content of the study programme.
- (11) There is a quality assurance system in place at the higher education institution/ college, the principles of which are complied with also in the study programme to be licensed. The study programme meets the standards set forth in Part 1 of the Standards and Guidelines for Quality Assurance in the European Higher Education Area (ESG).
- (12) The students, graduates, employers and/or employer organisations in the relevant sector, and other sectoral organisations are involved in the development of the respective study programme, and such involvement is expected also for future improvement of the study programme (including the work with the outcomes of the surveys conducted among the students and employers).
- (13) The criteria for the selection of the teaching staff involved in the implementation of the study programme comply with the specific features of the study programme and the study courses.
- (14) The qualification of the teaching staff members allows achieving the learning outcomes of the study programme.
- (15) The higher education institution/ college ensures further training of the teaching staff as to raise their professional qualification, as well as promotes scientific and research activities.

\* If the study programme is to be implemented in the form of distance learning and/or in a branch (or branches) of the higher education institution/ college, it shall be additionally assessed in view of the form of distance learning and/or the branches.